

International Society for Justice Research (ISJR)

www.isjr.org



Winter 2008 Newsletter

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❖ News from the President

Dear ISJR members,

Our last biennial conference, held in Adelaide, Australia, seems like only a short time ago. The meeting was by all accounts a huge success, and I'd like once again to extend a huge thanks to Michael Wenzel, Tyler Okimoto, and the rest of the conference organizing team. Pictures from the meeting have been posted on the ISJR website at <http://www.isjr.org/Meetings.html>

Since Adelaide, the new executive has been hard at work handling legal and monetary matters, updating the website, organizing and expanding our membership, revising our listserve, organizing our 2010 conference to be held in western Canada, and putting together the new team at our journal, *Social Justice Research*.

Our new executive consists of myself, as well as:

- **Past President** -- Linda Skitka, University of Illinois at Chicago, USA
- **Secretary** -- Isabel Correia, Instituto Superior de Ciencias do Trabalho e da Empresa (ISCTE), Portugal
- **Treasurer** -- Larry Heuer, Barnard College, Columbia University, USA
- **2010 Conference Host** -- John Ellard, University of Calgary, Canada
- **Newsletter Editor** -- Manfred Schmitt, Universität Koblenz-Landau, Germany
- **Editor of *Social Justice Research*** -- Curtis Hardin, Brooklyn College, USA

I look forward to continuing to work with this energetic and talented group of people in the coming few years, and to seeing you all in Canada in 2010!

Sincerely,

Carolyn Hafer, ISJR President

❖ News from the Treasurer

Dear current and former ISJR members,

An email with the first call to renew ISJR memberships went out to current and former members in November. Thanks to all who have already renewed. This note is to remind everyone else to renew your membership with the International Society for Justice Research for 2009. Your renewed membership (annual dues are currently \$75 for members with permanent positions, or \$45 for members without permanent positions) includes a subscription to the journal *Social Justice Research*, and it assists with covering the modest expenses of maintaining our Society and providing annual awards. Associate Memberships are also available for students (dues for Associate Members are currently \$ 10 per year without subscription to *Social Justice Research* and \$ 40 per year, with a subscription of *SJR* included).

You can renew your membership by pointing your web browser to the ISJR web page: <http://www.isjr.org/> and clicking on “Members”, and then clicking on “Renew your dues.” Alternatively, you can go directly to the Membership Information page:

http://study.psch.uic.edu/ISJR/ISJR_membership.htm

Once you have completed the ISJR Membership Information form (please do so carefully, in order that our contact information is accurate and your journal is sent to the correct address), click on “Next page” and you will be directed to a PayPal website to make your dues payment (using a credit card or a Paypal account) . While you are there, notice that additional “Leadership Circle” contributions are welcome (though not tax deductible), and gift memberships are also available.

While the Society’s experience with PayPal has been excellent, if you experience any problems with it (or with receipt of your journals), please let me know in order that I might try to assist.

Thank you for your continuing support of the ISJR. I look forward to seeing your memberships renewed very soon.

Sincerely,

Larry Heuer, ISJR Treasurer

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❖ Want to Host the 2012 ISJR Conference?

If any member is interested in possibly hosting the 2012 ISJR conference, please contact Carolyn Hafer (chafer@brocku.ca).

❖ Social Justice Research covered by the ISI Social Sciences Citation Index

Social Justice Research is now covered by the ISI Social Sciences Citation index, a great success for our journal and our society!

❖ Justice Volume in Advances in Group Processes

Dear Colleagues,

Jody Clay-Warner and Karen Hegtvedt recently edited a Justice volume in the sociological series *Advances in Group Processes*. Their intent was to bring together sociologists and psychologists to address a wide range of issues, using various methodologies. Most of the contributors are members of ISJR and thus the editors thought that the members of the organization might be interested in the volume.

Though delayed in publication (it was supposed to be out in time for the conference in Australia), it is finally out and, most importantly, with a long-awaited working discount code!

Information is also available at: <http://books.emeraldinsight.com/AGP25>

The discount code is EMER022 and will be valid until 31 January 2009.

Best regards,

Karen Hegtvedt

❖ Recent Publications of ISJR Members

Correia, I., & Dalbert, C. (2008). School Bullying: Belief in a Personal Just World of Bullies, Victims and Defenders. *European Psychologist, 13*, 248-254.

Hafer, C. L., Olson, J. M., & Peterson, A. A. (2008). Extreme harmdoing: A view from the social psychology of justice. In V. M. Esses & R. A. Vernon (Eds.). *Explaining the breakdown of ethnic relations: Why neighbors kill* (pp. 17-40). Malden, MA: Blackwell Publishing.

Loseman, A., Miedema, J., Van den Bos, K., & Vermunt, R. (in press). Exploring how people respond to conflicts between self-interest and fairness: The influence of threats to the self on affective reactions to advantageous inequity. *Australian Journal of Psychology*.

Abstract: Two studies examined how people deal with conflicts between their self-interest concerns and their striving for fairness. Specifically, we studied affective reactions to outcome arrangements in which people receive better outcomes than comparable other persons. These arrangements of advantageous inequity constitute situations in which fairness and self-interest concerns are in conflict. Building on the social psychology of the self, we

predicted and found in both field and lab experiments that when people experience a self-threat, they react more positively to arrangements of advantageous inequity than when not experiencing this threat. This supports our view that people's need for positive information about their selves is an important factor in the underlying psychological processes of the way people deal with conflicts between their fairness and self-interest concerns.

- Oceja, L.V. (2008). Overcoming Empathy-induced Partiality: Two Rules of Thumb. *Basic and Applied Social Psychology*, 30, 176-182.
- Oceja, L.V & Jiménez, I. (2007). Beyond Egoism and Group Identity: Empathy for the Other and Awareness of Others in a Social Dilemma. *The Spanish Journal of Psychology*, 10, 369-379.
- Okimoto, T. G. (2008). Outcomes as affirmation of membership value: Monetary compensation as an administrative response to procedural injustice. *Journal of Experimental Social Psychology*, 44(5), 1270-1282.
- Schmitt, M., Dalbert, C., Montada, L., Gschwendner, T., Maes, J., Reichle, B., Radant, M., Schneider, A., & Brähler (2008). Verteilung des Glaubens an eine gerechte Welt in der Allgemeinbevölkerung: Normwerte für die Skala Allgemeiner Gerechte-Welt-Glaube [Distribution of the belief in a just world in the general population: Norms for the General Belief in a Just World-Scale]. *Diagnostica*, 54, 150-163.
- Abstract: Using a sample of $N = 4686$ adults (2584 males, 2101 females) and a sample of $N =$ elementary, middle, and high school students (1959 males, 2379 females), norms (percentiles, T -values, z -values) were determined for the General-Belief-in-a-Just-World-Scale [Dalbert, C., Montada, L. & Schmitt, M. (1987). Glaube an eine gerechte Welt als Motiv: Validierungskorrelate zweier Skalen (Belief in a just world as a motive: Validity of two scales). *Psychologische Beiträge*, 29, 596-615.]. In the adult sample, belief in a just world covaried with gender, age, origin (East-Germany, West-Germany), marital status, education, and employment. Origin and education had the largest effects. Therefore, origin- and education-specific norms were determined in addition to general norms. Age and gender differences were small in the student sample. Type of school (elementary, middle, high) and grade (5th/6th grade, 7th/8th grade, 9th/10th grade, 11th/12th/13th grade) determined 9% and 12% of the belief in a just world variance, respectively. Therefore, school type and grade specific norms were obtained in addition to general norms.
- Wenzel, M., Okimoto, T. G., Feather, N. T., & Platow, M. J. (2008). Retributive and restorative justice. *Law and Human Behavior*, 32, 375-389.